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CATALOGUE  
OF

CHAMBERLAIN-HUNT

ACADEMY.

PORT GIBSON, MISSISSIPPI.

1883-84  
SESSION OF 1884-85

# CATALOGUE

—OF—

# Chamberlain-Hunt ACADEMY.

(SUCCESSOR OF OAKLAND COLLEGE,)

PORT GIBSON, MISSISSIPPI.

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AN ENGLISH CLASSICAL AND BUSINESS SCHOOL  
FOR BOYS AND YOUNG MEN.

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JACKSON, MISS.:  
CLARION STEAM PRINTING ESTABLISHMENT.

1884.

# CALENDAR.

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SECOND MONDAY OF SEPTEMBER,  
THE SESSION BEGINS.

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THIRD THURSDAY OF JUNE,  
THE SESSION CLOSES.

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COMMENCEMENT WEEK.

SUNDAY,

COMMENCEMENT SERMON.

MONDAY,

Contest for Gold Medal, to be awarded to best Speller; also for  
Gold Medal, to be awarded to readiest Calculator.

TUESDAY,

Contest for Gold Medal, to be awarded to best Reader; also for  
Gold Medal, to be awarded for best Impromptu  
Composition.

WEDNESDAY,

PUBLIC ORAL EXAMINATION.

WEDNESDAY, 8 P. M.,

CONTEST FOR DECLAIMER'S MEDAL.

THURSDAY, 8 P. M.,

ANNUAL ORATORS ADDRESS, AWARDING  
MEDALS, ETC.



## SUMMARY OF ADVANTAGES.

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1. A thorough English, Business, Classical and Bible Course
  2. An extremely low rate of board and tuition, owing to a liberal endowment.
  3. An experienced corps of teachers, selected for their respective duties.
  4. Situated on the L., N. O. & T. R. R., it is easy of access from all points.
  5. The pupils live in the Academy with the teachers, have their constant oversight, sit at the same table and are made members of the Principal's family—thus having all the advantages of home influence.
  6. The location, in point of health, moral and social advantages, and freedom from temptations, is unsurpassed by any in the State.
  7. The buildings are brick, large, commodious, well ventilated and in excellent repair. The Study Hall and Recitation Rooms are supplied with new patent furniture. A suitably furnished Library Room, containing about 3,000 volumes, will be open to the pupils.
  8. Under care of Mississippi Presbytery.
- As incentives to study, we offer each year one scholarship, eight gold medals, four gold and three silver badges, besides the usual certificates of distinction, etc.



# BOARD OF TRUSTEES.

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DR. R. G. WHARTON,  
G. W. MCGINNIS,  
C. D. WHARTON,

JAS. G. SPENCER,  
W. T. MAGRUDER,  
JOHN A. SHREVE,

J. A. GAGE.

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## OFFICERS OF THE BOARD.

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### **President.**

DR. R. G. WHARTON.

### **Secretary and Treasurer.**

G. W. MCGINNIS.

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## FACULTY.

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### **Principal.**

W. C. GUTHRIE, A. B.,  
(Washington and Lee University.)

### **First Assistant.**

G. HANN,  
(Centre College, Ky.)

### **Second Assistant.**

D. GRINNAN,  
(University of Virginia.)

### **Third Assistant.**

B. H. MAGRUDER, A. B.,  
(Centre College, Ky.)

### **Instructor in Bible History.**

REV. D. A. PLANCK,  
(Princeton)

# ROLL OF STUDENTS.

83-84  
SESSION 1884-'85

WEST B. BARNARD.....	Mississippi.
WALLACE BELLINGER.....	Mississippi.
WM. BELLINGER.....	Mississippi.
HENRY BERRY.....	Mississippi.
LUCIAN BLAND.....	Louisiana.
ADOLPH BODENHEIM.....	Mississippi.
GABRIEL BODENHEIM.....	Mississippi.
HARRY BRADFORD.....	Mississippi.
HEZZIE BRADFORD.....	Mississippi.
ANON BRASHEAR.....	Mississippi.
PHINEAS BRASHEAR.....	Mississippi.
JAMES BROWN.....	Mississippi.
J. SAUNDERS BROWN.....	Mississippi.
JEFFERSON D. BROWN.....	Mississippi.
MOSES BROWN.....	Mississippi.
JOHN H. BUTLER.....	Mississippi.
MAURICE CAHN.....	Mississippi.
GEORGE CLARK.....	Mississippi.
GEORGE H. CLINTON.....	Louisiana.
RICHARD H. C. DANA.....	Mississippi.
WALTER DOUGHERTY.....	Mississippi.
JOSEPH DRAKE.....	Mississippi.
JOHN FARRELL.....	Mississippi.
WM. FIFE.....	Mississippi.
GEORGE FULKERSON.....	Mississippi.
WM. FULKERSON.....	Mississippi.
SAMUEL P. GILBERT.....	Mississippi.
WM. P. GORDON.....	Mississippi.

Name.	Postoffice.
ROBERT HANN.....	Mississippi.
WM. HARVEY.....	Mississippi.
RICHARD HASTINGS.....	Mississippi.
CHARLES HAWKINS.....	Mississippi.
HENRY HAWKINS.....	Mississippi.
MAURICE HERRMAN.....	Mississippi.
WM. T. JEFFRIES.....	Mississippi.
CABELL JONES.....	Mississippi.
JOHN JONES.....	Mississippi.
ARTHUR JORDAN.....	Mississippi.
J. RUSSELL JORDAN.....	Mississippi.
MARCUS KAUFMAN.....	Mississippi.
ADOLPH KEISKER.....	Mississippi.
MARCUS LABENBERG.....	Mississippi.
FRANK L. LISCHER.....	Mississippi.
BEN. McALPINE.....	Mississippi.
JOHN F. McDOUGAL.....	Mississippi.
JAMES P. MAGRUDER.....	Mississippi.
HENRY MARSCHALK.....	Mississippi.
WM. MARTIN.....	Mississippi.
MARION MARX.....	Mississippi.
MAURICE MARX.....	Mississippi.
NATHANIEL MONTGOMERY.....	Mississippi.
BLANTON MOORE.....	Mississippi.
HARPER MOREHEAD.....	Mississippi.
SESSIONS MOREHEAD.....	Mississippi.
EDGAR MORRIS.....	Mississippi.
EARLY NESMITH.....	Mississippi.
GEO. W. PATTERSON.....	Mississippi.
JOHN PATTERSON.....	Mississippi.
LEA PERKINS.....	Arkansas.
JAMES PHELPS.....	Mississippi.
ELI RITEMAN.....	Mississippi.
STONEWALL J. RUSSELL.....	Mississippi.
DUNBAR SCOTT.....	Louisiana.
D. JOHN SEGREST.....	Mississippi.
ANDREW J. SEVIER.....	Mississippi.



Name.	Postoffice.
SAMUEL L. SHAW.....	Mississippi.
THOMAS SHIELDS.....	Mississippi.
WILKINS SHIELDS.....	Mississippi.
HERRMAN SIMONSON.....	Mississippi.
FARLEY SLAY.....	Mississippi.
G. PENDLETON SLAY.....	Mississippi.
CHARLES SMITH.....	Mississippi.
DANIEL SMITH.....	Mississippi.
JAMES SMITH.....	Mississippi.
SHELTON SMITH.....	Mississippi.
NELSON SPENCER.....	Mississippi.
WM. STOCKETT.....	Mississippi.
LOUIS STOWERS.....	Mississippi.
JAMES TAYLOR.....	Mississippi.
ATTWOOD THORNTON.....	Mississippi.
FRED. UNGERER.....	Mississippi.
CHARLES WHARTON.....	Mississippi.
N. OGDEN WICKLIFFE.....	Mississippi.
HERBERT WILKINSON.....	Mississippi.
LEVIN P. WILLIAMS.....	Mississippi.
ROBERT WINSTON.....	Mississippi.
BEN. B. YERGER.....	Louisiana.

Total 87





## ORGANIZATION.

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### I.

**Department of Finance and Expenses.**

Managed by the Board of Trustees.

### II.

**Preparatory Department.**

In charge of First Assistant, under the supervision of the Principal.

### III.

**The Academic Department.**

In charge of the Principal, as Headmaster, assisted by the Second and Third Assistants.

### IV.

**The Boarding Department.**

In charge of the Steward, with the oversight of the Principal.

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The Principal, governed by certain regulations of the Board of Trustees, is the virtual head of the 2d, 3d and 4th Departments. All questions of School Management and Discipline must be referred to him.

## TEXT-BOOKS USED.

### Preparatory Department.

Swinton's Speller, (the Word-Primer and the Word Book,) Lippincott's Readers, Sandford's Arithmetics, (First Lessons, the Intermediate and the Higher,) Derry's History of the United States, Monteith's Primary Geography, Monteith's Manual, Butler's English Grammar.

### Academic Department.

SPELLING.—Westlake's 3000 Practice Words, Webster's High School Dictionary.

HISTORY.—Derry's History of the United States, Swinton's Outlines.

MATHEMATICS.—Davies' University Arithmetic, Davies' Elementary Algebra, Ray's Higher Algebra, Brooks' Geometry, Ray's Geometry, Trigonometry and Surveying.

LATIN.—Smith's Principia, Bingham's Grammar, Reader and Cæsar, Chase's Virgil and Cicero's Select Orations, Gildersleive's Grammar and Exercise Book.

GREEK.—Harknesses' Course with Xenophon's Anabasis and Memorabilia.

FRENCH.—Fasquelle's Introductory Course and Larger Grammar, Otto's Select Readers.

GERMAN.—Cook's Otto's German Grammar and Evans' Otto's German Reader.

NATURAL SCIENCE.—Steele's Physiology, Natural Physiology, Chemistry and Astromomy.

ENGLISH.—Reed and Kellogg's Graded Lessons, Reed and Kellogg's Lessons in Higher English, Hart's Rhetoric.

ENGLISH LITERATURE.—Shaw's Manual.

BOOK-KEEPING.—Groesbeck's.

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### Course of Study.

The aim of this Institution is to prepare boys for the University or practical life. The whole course of study can be divided into the following schools: English, Mathematics, History, English Literature, Natural Science, Latin, Greek, German, French, Book-Keeping and Bible History.

### Mode of Instruction.

Our instruction aims at accuracy in everything, and we are satisfied with nothing short of a complete mastery of the subjects passed over. The main object is development of mental power and vigor. All necessary assistance will be given, yet wholesale aid will be withheld.

The true province of the teacher is to develop the mental powers of the *pupil*, not his own. The pupil is made to feel that the mind is to grow like the body by exercising it properly; that it can become skilled in grasping and analyzing facts, and that it is this which makes the difference between the strong and weak man. Habits of close attention and patient investigation are thus formed which are of far more importance than having his memory crammed with facts soon to be forgotten, and between which he can discover no relation.

We have complete facilities for illustrating all the subjects taught.

We have also an abundance of blackboard surface, and the recitations, not only in mathematics but in nearly all studies, are written as well as oral. For example, when a subject in history, geography or natural science is given, the pupil is required to write what he can about it, then his language, punctuation, handwriting, spelling, etc., is first criticised by the other members of the class and afterwards by the instructor.

This method has many advantages in addition to requiring careful preparation.

In the acquisition of the ancient and modern languages, a correct knowledge of the forms of the language being considered of prime importance, the student in the early stages of his advancement, is thoroughly drilled in accidence. After he has mastered the paradigms and become familiar with the elements of syntax,



he proceeds to translate from the easier authors. Written translations of English into the language studied are required throughout the entire course.

A thorough analysis of the English Language is taught, aided by diagrams and blackboard exercises.

Bible History is taught mainly by lectures. The course embraces history, archæology, laws, fulfilled prophecies, connection of the Bible with profane history, the unity of the Scriptures, and the evidences of Christianity.

No sectarian doctrine will be inculcated.

### **Incentives to Study.**

The following prizes are offered each year as incentives to study and systematic effort:

### **Preparatory Department.**

Tuition for one year, (value \$20.00) is offered to the best scholar.

One gold medal to the best reader.

Three silver badges are awarded after each examination—intermediate and final—to the three pupils making the highest average on examination.

### **Academic Department.**

Gold Medal to the best Declaimer.

Gold Medal to the best Speller.

Gold Medal to the best German or French Scholar.

Gold Medal to the Readiest Calculator.

Gold Medal to the best Scholar in English Language.

Gold Medal for the best Composition.

Gold Medal to best Latin Scholar.

Four Gold Badges after each examination—intermediate and final—to the four pupils making highest average on examination.

A handsome printed Certificate of Proficiency, with the title of "Proficient," will be awarded to each student making an average of 80 per cent. on a rigid written examination given upon the entire course of any one of the eleven schools mentioned under "Course of Study."

A Diploma, with the title of "Graduate," will be awarded to

any one who has received seven Certificates of Proficiency, and has prepared a suitable essay to be read at Commencement.

A Certificate with the title of "Distinguished Undergraduate," will be conferred upon any pupil who makes an average of 80 per cent. on three studies at both intermediate and final examinations.

The honors thus attainable each year form a powerful and noble incentive to duty.

The medals, certificates, etc., will be publicly conferred on Commencement Day.

### **Reports.**

Monthly reports of standing and progress will be sent to Parents and Guardians.

### **Discipline.**

No school can be a success which lacks strict and decisive discipline; and yet good order and perfect obedience to the rules can be secured without the teacher making himself a tyrant, or an object of dread and dislike to his pupils. Discipline is to be enforced, just as the mental powers are developed, by enlisting the co-operation of the pupils themselves; by appealing to their sense of honor, and by encouraging them in the cultivation of manly sentiment.

The government of a school does not differ from that of the family. The difference between two families, in one of which everything moves on smoothly and pleasantly—no jarring or clashing—and one in which all is discord and confusion, results from a difference in the skill and tact of the parent as a ruler. The wise and skillful parent has the love and respect of his family—he rules by love; yet at the same time, "the power behind the throne" is recognized.

A pupil is not allowed to violate rules upon condition that he receives so many "demerits." Only such rules are made as are necessary, and they must be carried out. A willful violation of any rule, no matter what it be, shows a disposition that clashes with the spirit that pervades the school. The offender is made to feel this at once, and to see that there is only one course left for him.

The far-reaching rule is laid down, "do nothing wrong, nothing unbecoming a gentleman;" and each one soon learns to know exactly what that means.

The power and success of this system of discipline is wonderful.

The good feeling—the cheerful and conscientious performance of duty on the part of the pupils of this school during the past session, has attracted the attention of all who have been brought in contact with them. And it may not be out of place to state that the commendations which they have received are deserved; and that their conduct and work have been uniformly good during the entire session.

Moreover, this discipline has a tendency to develop boys into better men; for "the boy is father to the man," and if they are led to act from principle, from a sense of honor, when they are boys, they will act from the same motives when they become men; but if they are influenced to do right only from a fear of punishment, it is probable that they will be actuated only by the same motive when they are men.

Outside of the family nothing has more to do with moulding the character of the coming man than proper school discipline, and it shall ever be the aim in this school to develop the Christian gentleman.

The hours of recitation, study and recreation are so arranged as to give the teacher constant oversight of the pupils.

### **Location.**

Port Gibson, a pretty town of about 1,500 inhabitants, is situated in the "hill country" of Mississippi, one of the healthiest sections of the State, and is on the L. N. & T. R. R., thirty miles south of Vicksburg.

### **Scholastic Year.**

Session 1884-85 will begin on second Monday of September, 1884, and end on third Thursday of June, 1885.

It is very important that every student be present on the opening day. Every day lost is a disadvantage to the individual himself and to the rest of the school.



**Expenses.**

Tuition (for entire year,) \$20.00. Tuition and board (for entire year,) including lodging, lights, fuel and washing, \$150 00. Payable to the Treasurer of the Board of Trustees; one-half on entering and the remainder on February 1st, 1885.

Each boarding pupil will furnish one pair sheets, one pair pillow cases, one pillow, one pair blankets, one spread, towels and toilet articles.

All pupils will be regarded as entering for the entire session unless the contrary is expressly stipulated.

All clothing must be marked with indelible ink. No deduction will be made for the absence or withdrawal of a pupil, except in cases of protracted sickness.

Sons of Ministers, and young men preparing for the Ministry, will be received free of tuition.

**Examinations.**

Besides oral and written monthly examinations, two stated examinations will be held, one near the middle of the session, and the other at the close. These for advanced Classes, will be written, and will embrace all the ground passed over during the preceding half session. The combined result of the two examinations will be made known at Commencement.

A public oral examination will be held in the Study Hall on the third Wednesday of June.

**Sunday.**

All pupils are required to attend Sunday School at one of the Churches, and to attend Church at least once each Sunday. All attend the Presbyterian Church with the Teachers, unless the Principal has received a written request from parent to allow regular attendance at some other Church.

**Conclusion.**

In conclusion, we wish to assure those who entrust their sons to our care, that it shall be our constant endeavor, to arouse by noble incentives, and to direct by proper training, the energies of our pupils to the acquisition of useful knowledge, good habits,

and noble principles; also to give them that neatness and politeness so essential to their future prosperity and welfare; to train their minds to pursue an investigation, laboriously, persistently, and unerringly; to teach them to love the good, the true, the beautiful; to make them honest from the love of principle, and true to duty in every relation of life.



