

# Cadet Weekly

1-7 March 2009

Week 25

CHAMBERLAIN-HUNT



CHRISTIAN MILITARY BOARDING

## Dates to Remember:

3rd Nine Weeks Exams	March 11-13
Pi Day	March 14
Crusader Challenge	March 23-27
Phone Calls	March 29
Easter Break	April 3-13
Phone Calls	May 17
Final Exams	May 18-21
Baccalaureate Service and Senior Speeches	May 21
Final Pass in Review	May 22
Summer School	June 1-27

## Cadet Profile: Cameron Gary



Cameron Joseph Gary of New Orleans, Louisiana, has been a cadet at Chamberlain-Hunt since his junior year. He has also attended three summer schools. He is first sergeant of Bravo Company. A natural athlete, Cadet Gary is a member of the cross country and track teams, and plays power forward for the basketball team. The high ropes course, paintball

and camping and fishing in the wilderness area are some of Cadet Gary's favorite activities.

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Being at Chamberlain-Hunt has changed Gary's life. “Coming here and sticking with it is one of the best choices I ever made,” he admits. “Because of Chamberlain-Hunt I have gotten my life together, and in only a few months I will graduate! MAJ Fraley has been a major influence ever since I met him. We went on the trip to England together (and got lost in rush hour traffic in London). He prays for me and has done so much for me.”

After graduation Cadet Gary will train to be a rescue diver in the Coast Guard. “It's a thrilling challenge, the most difficult task I probably will ever complete,” he says. “It's something I can be very proud of for the rest of my life.”

## Sam Mason Day, 25 February 2009



Two-thousand nine marked the first annual Sam Mason Day. The day is not a celebration, but a day to teach the Cadets the story of Samuel Mason and the consequences he suffered because of his actions.

In preparation for the day, cadre prepared a special lesson related to their particular subject areas to teach Cadets about being accountable for their actions. MAJs Montgomery and

Morris had Focus Cadets write a poem or song that summarized an excerpt from the book *The Devil's Backbone* as it relates to Natchez Trace robber Sam Mason. MAJ McLemore read aloud two stories from the book *Outlaws, Rascals and Ruffians*, one being “One of the Boldest Soldiers” and the other being “The End of Mason.”

In MAJ Coon's art class, Cadets worked together to create a collage of Sam Mason's head, and in MAJ William's music theory class, Cadets identified pieces of music from the Baroque and Classical periods that are often played to indicate the something bad is happening.

In several classes, Cadets marked maps of the Natchez Trace to indicate landmarks of Sam Mason's journeys. MAJ Brennan's Bible class took a trip to the old “Sunken Trace” just north of Port Gibson to see what the Natchez Trace looked like in Mason's day. They also discussed the motivations for robbery, and what the eventual consequences of choosing the life of a robber were for Sam Mason.

MAJs Arwine and Wilson's daring lesson captured the most attention. MAJ Arwine lectured on decapitation, specifically scientific data about what happens when the head is severed from the body. Next, they used the scientific method to demonstrate, evaluate and record the occurrences relating to the decapitation of a rooster.

Overall, the main purpose of the lessons was to bring an understanding of the phrase “actions have consequences” and how each Cadet should apply that understanding to every aspect of his life—today and in the future.



The day ended with a cookout and bonfire in the Wilderness.

